



Evidence-Based Approaches and Best Practices

to Help Schools Achieve Academic Success

Atlanta
June 21-24, 2017 – Pre-Con June 21

Las Vegas
June 27- 30, 2017– Pre-Con June 27

www.sdiscipline.com

Featured Topics at the School Discipline Conference:

- Exemplary Research-Based Programs
- Supportive, Non-Exclusionary Disciplinary Practices
- Common Mistakes Teachers Make with Classroom Control
- The Most Common Myths about School Discipline
- Strategies for Behavior Interventions
- Do's and Don'ts of Applying Positive Behavior Interventions
- Evidence-Based Advice for New & Experienced Educators
- Insights for School Administrators from Nationally Acclaimed Programs
- Keys to Working with Minority Students
- How to Handle Particularly Challenging Discipline Moments
- Legal Landmines Every Educator Should Understand
- Insuring Equity in Disciplinary Practices

Enhancing Student Success While Insuring Equity Drives Renewed Focus on School Discipline & Classroom Management

Many facets of school life have been transformed over the past two decades. Curriculum has changed dramatically, technology continues to be enhanced, and assessment has become far more rigorous. Yet, in many schools, discipline remains much the same.

Traditional exclusionary “consequences” – office referrals, in-school suspensions, out-of-school suspensions and expulsion – have the unintended result of removing the most academically at-risk students from the classroom. Citing current research in both the U.S. and Canada, advocacy groups and government agencies have supported an end to exclusionary and zero-tolerance policies, saying they are applied unfairly to minorities and student with special needs.

In recent years, schools have begun moving toward progressive discipline, restorative practices, PBIS (Positive Behavior Interventions & Support) and other alternative methodologies. But which of these systems actually works? And how can they be successfully implemented?

Now in its sixth year, the School Discipline Conference continues to grow and provides a forum where educators can gather information on various approaches and philosophies. It will assemble internationally recognized experts and speakers and will feature evidence-based programs as well as promising new approaches developed by practitioners.

The School Discipline Conference will be offered as part of the Innovative Schools Summit in Atlanta and Las Vegas. Join us in June to gain critical insights for improving academic achievement!



Dr. Pedro Noguera
Schooling for Resilience
ATLANTA



Dr. Randy Sprick
Safe & Civil Schools
LAS VEGAS



Larry Thompson
Responsibility-Centered Discipline
ATLANTA, LAS VEGAS



Kaye Randall
See My Pain!
ATLANTA, LAS VEGAS



Baruti Kafele
The Principal 50
ATLANTA, LAS VEGAS



Brian Mandler
Discipline with Dignity
ATLANTA, LAS VEGAS



Molly Barker
Girls on the Run; Red Boot Coalition
LAS VEGAS



The School Discipline Conference is part of Innovative Schools Summits in Atlanta and Las Vegas. Attendees receive complimentary access to all Summit sessions. Featured presenters include:



Dr. Michael Gurian
Boys & Girls Learn Differently
LAS VEGAS



Craig Boykin
GED to PhD
ATLANTA LAS VEGAS



David Rendell
Freak Factor
ATLANTA



Candice Cox
The KHAOS Mindset
ATLANTA



Brad Chapin
Self-Regulation
ATLANTA



Robert Jackson
No More Excuses
ATLANTA LAS VEGAS



Mike Paget
Defying the Defiance
ATLANTA LAS VEGAS

The School Discipline Conference brings together administrators, deans, behaviorists, teachers and counselors focused on improving school culture and academic performance by applying the most current innovations and research to the arena of classroom management and behavior intervention.

Conference Schedule

Pre-Conference Day

8:00 am – 9:00 am	Pre-Conference Registration/Check-in
9:00 am – 12:00 pm	Pre-Conference Sessions
12:00 pm – 1:00 pm	Lunch (on your own)
1:00 pm – 4:00 pm	Pre-Conference Sessions
5:00 pm – 7:30 pm	Early Conference Registration/Check-in

Day 1

7:00 am – 8:20 am	Conference Registration/ Check-in Refreshments & Exhibits
8:20 am – 9:30 am	Welcome/Plenary Session
10:00 am – 11:00 am	Sessions
11:15 am – 12:15 pm	Sessions
12:15 pm – 1:30 pm	Lunch (on your own)
1:30 pm – 2:30 pm	Sessions
2:45 pm – 3:45 pm	Sessions
4:00 pm – 5:00 pm	Plenary Sessions

Day 2

7:30 am – 8:20 am	Refreshments & Exhibits
8:20 am – 9:30 am	Plenary Session
10:00 am – 11:00 am	Sessions
11:15 am – 12:15 pm	Sessions
12:15 pm – 1:30 pm	Lunch (on your own)
1:30 pm – 2:30 pm	Sessions
2:45 pm – 3:45 pm	Sessions
4:00 pm – 5:00 pm	Plenary Sessions

Day 3

7:00 am – 8:00 am	Refreshments & Exhibits
8:00 am – 9:00 am	Plenary Session
9:15 am – 10:15 am	Sessions
10:30 am – 11:30 am	Sessions
11:30 am – 12:45 pm	Lunch (on your own)
12:45 pm – 1:45 pm	Sessions
2:00 pm – 2:55 pm	Closing Plenary Session



Who Should Attend

- Principals & Other Administrators
- School Counselors
- Classroom Teachers
- Special Education Personnel
- Deans
- Psychologists
- Behaviorists
- School Resource Officers
- Social Workers (Beginning & Intermediate)
- Community- and Faith-Based Youth Workers
- After-School Program Coordinators
- Other Professionals Working with Young People

What Attendees Have Said

“Awesome speakers.”

“Loved being able to attend sessions from the full variety of conferences occurring simultaneously.”

“My attendance at this conference was the best I have experienced in my 27 years as an educator.”

“It is a great conference when the speakers are so good that it is difficult to choose which session to attend.”

“Loved the practicality of the information (strategies, handouts etc) and the diversity of the presenters.”

“I definitely plan to attend next year. I am very inspired and motivated as a result of attending.”

“Gave me many insights into my own behaviors, which could be aggravating the situations in my classroom.”

“I have learned so much. I feel refreshed and empowered after attending. I’m ready to start the new school year!”

“Already planning to attend next year and bringing more people from my school.”

Sessions

School Leadership Strategies for Motivating At-Risk Students
 Right Motives; Wrong Methods
 Motivating and Managing Hard-to-Reach, Uninterested & Disruptive Students
 Hiring & Staffing for Turnaround Schools
 Student Safety & Social Media
 Strategies for Reaching Troubled Young Men
 Self-Regulation: Keys to Succeeding Academically, Behaviorally & Socially
 "I Collect Zeroes": Strategies for Kids Who Do Nothing
 Power Struggles Unplugged
 Motivating the Unmotivated
 Teaching with Poverty in Mind
 How to Reach the (Sometimes) Hard-to-Reach
 Implementation of Restorative Justice in an Urban Setting
 Solving Unsolvable Problems for At-Risk Kids

Resilience Can Be Taught
 The KHAOS Mindset
 Youth Risk-Taking Behavior
 Implementing a Dads Program
 Student-Led Discipline
 What It Takes to Leave No Child Behind
 Why Kids Misbehave & What to Do About It
 Closing the Exits off the Road to Responsibility
 Supportive, Non-Exclusionary Discipline
 Finding Your Super Powers in the Classroom
 30 Innovative Strategies for Creating a Positive School Climate
 Successfully Managing All Your Discipline Challenges
 Decrease Disruptive Behaviors & Enhance Student Success
 Restorative Practices to Reduce/ Prevent Behavior Concerns
 Dealing with Disruptive Students

Positive Behavior Supports for Students Who Are Wired Differently
 Using Humor to Create Serious Transformation
 Eliminating Chaos in the Classroom
 Reducing Barriers to Learning with Multi-Tiered Systems of Support
 A Framework for Improving Schoolwide Climate, Safety and Discipline
 Teacher's Encyclopedia of Behavior Management
 Effective School Climate Surveys
 Motivating Responsible Use of Technology
 Student Court
 Mean Girls: Behind the Screen
 Navigating the PBIS/MTSS Maze: Avoiding the Pitfalls
 Praising, Scolding & Molding
 Using Brain Science to Transform Behavior & Culture

Entire Village Approach to Creating an Ethical School Community
 R Time: From the UK to the US
 Are You Emotionally Intelligent?
 Relationships that Impact Achievement & Culture
 Reversing Suspension
 My Name is Not B—: RA Solutions for African American & Latino Girls
 Strength-Based Discipline Conversations
 Practical Strategies from a Turnaround School
 Putting Out Fires in the Classroom
 Closing the Attitude Gap
 Middle School: Mental Health vs. Discipline
 *This list includes currently accepted sessions. For an updated list of sessions, visit www.sdiscipline.com. most current list of sessions.

Pre-Conference Sessions (for descriptions go to www.sdiscipline.com/preconf)

Atlanta – June 21, 2017

A.M. Sessions

Rick Fernandez, Ed.D.: *Hiring and Staffing for Success with Turnaround Schools*

Brian Mendler, M.Ed.: *Motivating & Managing Hard-to-Reach, Uninterested & Disruptive Students*

Craig McCullough, MS, LPC: *Autism & Trauma Connections and Interactions – What Educators Need to Understand*

Rick Shaw: *Active Shooter: Lessons Learned from Sandy Hook & Other Violent Incidents*

P.M. Sessions

Mike Paget, M.Ed.: *Positive Behavioral Supports with Students Who Are Wired Differently*

Larry Thompson, M.Ed.: *Closing the Exits off the Road to Responsibility: Supportive, Non-Exclusionary Discipline*

Brad Chapin, MS, LCP, LMLP: *Self-Regulation Training: Framework for Success*

Mike Shaw: *Youth Risk-Taking Behavior: Shifting the Mindset*



Las Vegas – June 27, 2017

A.M. Sessions

Mike Paget, M.Ed.: *The PBIS/MTSS Maze: Avoiding Dangerous Pitfalls & Finding the Path to Success*

Larry Thompson M.Ed.: *Closing the Exits off the Road to Responsibility: Supportive, Non-Exclusionary Discipline*

Kaye Randall, MSW, LISW-CP: *Teaching Self-Regulation: Helping Students Excel in School & Life*

Rick Shaw: *Effective Climate Surveys: You Can't Know What You Don't Ask*

P.M. Sessions

Richard Guerry: *Motivate Responsible Use of Technology & Prevent Digital Bullying, Exploitation & Abuse*

Stephanie Jensen, MS, LPC: *Mean Girls: Addressing & Preventing Bullying, Cyberbullying & Relational Aggression*

Brian Mendler, M.Ed.: *Motivating & Managing Hard-to-Reach, Uninterested & Disruptive Students*

Eric Clark M.Ed.: *25 Tech Tools Teachers Can Use to Enhance Student Engagement*

Learning Objectives

You will learn:

- Insights from exemplary research-based school discipline programs K-12
- Supportive, non-exclusionary disciplinary practices
- Updated tools & strategies for behavior interventions
- "Do's and Don'ts" for applying positive behavior interventions
- Keys to working with students of different genders, cultures and achievement levels
- Insights for handling particularly challenging discipline moments
- Fresh prevention and intervention ideas for working with the most challenging students

- Research-based insights and approaches to school discipline K-12
- Insights from developers of nationally acclaimed programs
- Specific strategies to take back and share with staff at your school
- Approaches for bolstering a more positive school learning environment
- What works with students of different genders, cultures and achievement levels
- Fresh prevention and intervention ideas for working with the most challenging students



Reserve Your Place Today!



[Atlanta and Las Vegas]

Conference Bundle:

(Includes 2 Pre-Con Sessions):
 Pre-Registration \$490 til 5/31/17
 Standard Registration \$550

Conference Only:

Pre-Registration \$400 til 5/31/17
 Standard Registration \$450

Group Discount: Receive \$25 OFF per person for groups of 3 or more registering at the same time with one billing contact.

Registration Benefits: Conference registration covers entrance to all Conference Sessions (excluding Pre-Conference Sessions), as well as sessions for other co-located Innovative Schools Summit conferences (space permitting), plus exhibit hall and refreshments.

Pre-Conference Sessions: Sessions are available at a Bundle Discount when purchased with your Conference Registration. Individual Pre-Conference Sessions are available for \$75 each.

Atlanta | June 21-24, 2017

Renaissance Atlanta Waverly
 2450 Galleria Parkway | Atlanta, GA 30339
 Hotel Reservations: 800-468-3571

Conference Rate: \$159 single/double
 (Group Name: Innovative Schools Summit)

Space is limited, so book early.

Discount expires May 30, 2017.

To book
 online, follow
 this link



Las Vegas | June 27-30, 2017

Caesars Palace
 3570 S. Las Vegas Blvd. | Las Vegas, NV 89109
 Phone: 866-227-5938

Conference Rate: \$135 (June 26-29th
 only - then \$279 from June 30)
 (Group Name: Innovative Schools Summit)

Space is limited, so book early.

Discount expires May 30, 2017.

To book
 online, follow
 this link



Registration Information (Attach additional sheet for multiple attendees)

Name of School / Organization _____

Billing Contact Name (if different from attendee) _____

Billing Contact Phone _____ Billing Contact Email _____

Billing Address _____

City _____ State _____ Zip / Postal Code _____

Attendee Name (as it should appear on badge) _____

Attendee Job Title _____

Attendee Phone _____ Attendee Email _____

Registration Fees

Registration City: Atlanta Las Vegas

Bundle Registrations

(Includes Pre-Con Session(s)) \$ _____ X _____ qty = \$ _____

AM Pre-Con Presenter _____

PM Pre-Con Presenter _____

Conference-Only

Registrations (see rates above) \$ _____ X _____ qty = \$ _____

TOTAL AMOUNT DUE \$ _____

Payment Information

Purchase Order: PO # _____
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Amount Authorized to be Charged: \$ _____
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Cardholder Name _____

Credit Card # _____ Exp. Date _____ V-Code _____

Signature _____ Date _____

Substitutions & Cancellation Policy: If a registrant cannot attend any part of the conference, substitutions may be made - via mail, fax or email - at least 14 days before the first day of the conference. Registrations cannot be shared. Cancellations received in writing at least 60 days prior to the start of the conference will be refunded in full, less a \$30 non-refundable administrative fee. Refunds will be issued no later than 8 weeks after the conference in the same form that payment was received. Refunds will not be granted 60 days or less prior to the first day of the conference, but substitutions are encouraged.

Concerns or Special Accommodations: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 888-372-6061 or email us at pd@accutrain.com at least 1 month prior to the conference, and note your request on your registration form.

4 WAYS TO REGISTER:

Online: www.sdiscipline.com/register

Fax: (888) 372-6061

Phone with a Credit Card: 888-202-3697

Mail: Developmental Resources

208 Ash Avenue, Suite 103 | Virginia Beach, VA 23452

www.dev-resources.com | www.accutrain.com

Follow link
 to register
 online



Keynote Presenters



Pedro Noguera (Atlanta) is a Distinguished Professor of Education at UCLA and renowned expert on urban education issues including economic and social development, race, immigration, leadership, school reform and student achievement. He has held tenured appointments at NYU, Harvard and UC Berkeley. Dr. Noguera's books include *City Schools and the American Dream* and *Unfinished Business: Closing the Achievement Gap in Our Nation's Schools*. He recently co-authored *Schooling for Resilience: Improving the Life Trajectories of African American and Latino Boys*. Dr. Noguera appears as a regular commentator on CNN, MSNBC, NPR and other outlets.



Author of *Roadmap to Responsibility*, **Larry Thompson** (Atlanta, Las Vegas) is often called upon to deliver keynote presentations for education conferences because of his knowledge, his humor and his passion for assisting today's students. Larry has served in a wide variety of roles in education – from special education teacher to coach to alternative school principal to traditional high school principal. His Responsibility-Centered Discipline program has helped thousands of educators throughout North America break away from traditional discipline programs to a sustainable model that creates a responsible climate and responsible students.



Brian Mendler (Atlanta, Las Vegas) is a dynamic speaker who trains thousands of educators a year through his affiliation with Teacher Learning Center, focusing on how to be successful with even the most difficult students. Brian is a certified K-12 and special education teacher with extensive experience working with challenging students in general ed, self-contained and inclusion settings. He often draws upon his own experience as a very disruptive student with severe, undiagnosed ADHD and reading difficulties. Brian is the author or co-author of *That One Kid*, *The Taming of the Crew*, *Power Struggles 2nd Edition* and the bestseller *Discipline with Dignity 3rd Edition*.



Craig Boykin (Atlanta, Las Vegas) is a renowned speaker, author, at-risk behavioral specialist and mentor. His story is one that moves and inspires audiences. It's a story about determination and personal accountability – about a young man who refused to accept his current situation. Although Craig has become an in-demand speaker nationwide, it is his down-to-earth personality that endears him to audiences. His message is very simple...change is possible! He has risen to the national stage by delivering an inspirational message which tells people how to shake off mediocrity and live up to their greatness. Craig has published five books including *My Life Your Inspiration and Right Motives*, *Wrong Methods*.



Randy Sprick (Las Vegas) is the creator of Safe & Civil Schools – presenting practical and entertaining workshops to more than 30,000 educators each year. Much of his work involves helping teachers and principals set up classrooms that encourage student responsibility and motivation, while humanely and effectively helping students learn to behave in more responsible ways. Dr. Sprick has produced numerous articles, multimedia programs and books, including *Teacher's Encyclopedia* and *Coaching Classroom Management*. The Council for Exceptional Children has honored his work developing, advocating and proliferating Positive Behavior Supports in schools.



Baruti Kafele (Atlanta, Las Vegas) is an internationally-renowned speaker and best-selling author, who is on a personal mission to close the "Attitude Gap" the world over. A highly-regarded urban educator. Principal Kafele led the transformation of four different schools, including "The Mighty" Newark Tech, which went from a low-performing school to national recognition by *U.S. News & World Report*. Principal Kafele is the best-selling author of *Closing the Attitude Gap*, *Motivating Young Black Males to Succeed in School & in Life* and *The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence*. His newest book is *The Teacher 50: Critical Questions for Inspiring Classroom Excellence*.



Social innovator **Molly Barker** (Las Vegas) is the founder of Girls on the Run International. A four-time Hawaii Ironman triathlete, she used her background in social work, counseling and teaching to develop the program. Girls on the Run has served more than one million girls and earned Molly numerous accolades. So she put a cherished pair of conversation-starting red boots to task and set out across the country to listen to hundreds share their fears, concerns and hopes. Ultimately she founded the Red Boot Coalition – an organization whose mission is to bring people together by creating places where they feel safe, connected and loved.



Robert Jackson (Atlanta, Las Vegas) author of *The No More Excuses Curriculum* featuring the following books, *No More Excuses: Black Men Stand Up!*, *No More Excuses: The Workbook*, *No More Excuses: Solutions to Educating Black and Latino Males*, and *No More Excuses: Put a Stop to Bullying*, is a national speaker, consultant and trainer. As a consultant and speaker, Robert works to reverse the drop out rates of black and latino males and to create positive change in school systems across the country and abroad to bridge the gap between parents, teachers, administrators and students. Robert was awarded the Key to the City in Miami, Florida by the Mayor after his keynote address at the 5000 Role Models Scholarship Program where 45 black and latino males received both a laptop computer and a full scholarship to any Florida university.



June 21-24, 2017

School Discipline Conference
Wired Differently Conference
NextGen School Safety Conference
At-Risk Students Conference

www.dev-resources.com/iss/atlanta



June 27-30, 2017

School Discipline Conference
Girl Bullying & Empowerment Conference
Innovative Teaching Strategies Conference
School Climate & Culture Forum

www.dev-resources.com/iss/vegas

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Girls on the Run

Continuing Education Contact Hours

Receive up to 23 contact hours (including two pre-conference sessions) in Las Vegas or Atlanta: Each attendee is issued a Contact Hour Monitoring Form to track attendance. Certificates of Completion are available upon submission of the Contact Hour Monitoring Forms. Developmental Resources is an approved continuing education provider for:

Association of Social Work Boards (ASWB): Developmental Resources, #1053, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. Developmental Resources maintains responsibility for the program. ASWB Approval Period: 8/13/2016-8/13/2019. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive up to 23 Clinical Social Work continuing education clock hours.

National Board of Certified Counselors (NBCC #5602): Developmental Resources is an NBCC approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.

TX Board of Examiners of Marriage and Family Therapists (#260)
TX Board of Examiners of Professional Counselors (#1294)

Please post for other staff members.



www.sdiscipline.com
Toll-Free: 888-202-3697
Email: pd@accutrain.com

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